

Individual Presentation

Assessment Task	Description of task
3	Student promotes a movie she has viewed
4	Student describes an imaginary day in her life when she spends time with a character from a film she has viewed
7	Student views a film related to elements of a particular culture and presents the differences between a familiar culture (Hong Kong/Mainland China) and the culture highlighted in the film

Display Item

Evaluation Form

Student Evaluation Form

Class: _____

Date: _____

Name of presenter:

Three things I like about your presentation:

1. _____

2. _____

3. _____

I. Pronunciation & Delivery

1 2 3 4 5 6

II. Establishing & Maintaining Interaction

1 2 3 4 5 6

III. Vocabulary & Language Patterns

1 2 3 4 5 6

IV. Ideas and Organisation

1 2 3 4 5 6

Total Score: ___ / 24

Assessment Criteria – Individual Presentation & Group Interaction

	Individual Presentation	Group Interaction
I Pronunciation & Delivery	<ul style="list-style-type: none"> - pronounces sounds and words clearly and accurately - speaks fluently and naturally - uses good intonation to enhance communication - projects voice 	
II Establishing & Maintaining Interaction	<ul style="list-style-type: none"> - uses body language - shows awareness of audience response - responds to audience - makes contact with audience - encourages audience interest 	
III Vocabulary	<ul style="list-style-type: none"> - uses a wide range of accurate vocabulary - uses a good variety and highly accurate language patterns - self-corrects effectively 	
IV Ideas & Organisation	<ul style="list-style-type: none"> - conveys relevant info and ideas clearly and fluently - elaborates ideas in detail - supports and develops ideas - reformulates info for clearer understanding 	<ul style="list-style-type: none"> - shows effective interactive skills (expression, respond, question) - sustains and extends a conversational exchange